ST PATRICK'S SCHOOL

Annual Report
For the year ended 31 December 2020

Ministry Number:	3537
Principal:	Tom Wallis
School Address:	57 Plynlimon Lane, Christchurch
School Phone:	03 351 5590
School Email:	office@stpatricks.school.nz

Members of the Board of Trustees

Name	Ceased	
Herman van Herel		Elected
Madeline Carter		Elected
Kiesty Mahoney		Elected
Richard Preston	Feb-20	Elected
Ian McPherson		Elected
Craig Inder		Elected
Fr Kevin Wei		Proprietors representative
Tom Wallis		Principal

The term for Elected Board members finishes in June 2022

Accountant / Service Provider:
Geoff Gillam Consultants

St Patrick's School
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St Patrick's School
Statement of Responsibility
For the year ended 31 December 2020

The Board of Trustees (the Board) has pleasure in presenting the annual report of St Patrick's School incorporating the financial statements and the auditor's report, for the year ended 31 December 2020.

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2020 fairly reflects the financial position and operations of the school.

The School's 2020 financial statements are authorised for issue by the Board Chairperson and the principal.

Hermitt Ann Herrick
Full Name of Board Chairperson

Signature of Board Chairperson

08.06.2021
Date:

Tom Wallis
Full Name of Principal

Signature of Principal

08.06.2021
Date:

St Patrick's School
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2020

	Notes	2020 Actual $	2020 Budget (Unaudited) $	2019 Actual $
Revenue				
Government Grants	2	1,121,072	1,085,282	1,041,181
Locally Raised Funds	3	122,361	101,838	177,870
Interest Earned		984	650	2,190
Use of Land and Buildings Integrated		267,957	267,957	267,957
International Students	4	32,696	36,000	18,435
		1,545,070	1,491,727	1,507,633
Expenses				
Locally Raised Funds	3	47,811	47,600	78,998
International Students	4	2,227	3,932	121
Learning Resources	5	1,046,356	987,580	964,347
Administration	6	95,506	94,849	108,297
Finance Costs		1,146	2,351	2,482
Property	7	320,832	323,720	352,664
Depreciation	8	35,788	41,218	39,734
Loss on Disposal of Property, Plant and Equipment		-	-	722
		1,549,666	1,501,250	1,547,365
Net Surplus / (Deficit)		(4,596)	(9,523)	(39,732)
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		(4,596)	(9,523)	(39,732)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

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St Patrick's School
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2020

	Notes	Actual 2020 $	Budget (Unaudited) 2020 $	Actual 2019 $
Balance at 1 January		114,574	114,574	148,966
Total comprehensive revenue and expense for the year		(4,596)	(9,523)	(39,732)
Capital Contributions from the Ministry of Education				
Contribution - Furniture and Equipment Grant		8,309	-	5,340
Equity at 31 December		118,287	105,051	114,574
Retained Earnings		118,287	105,051	114,574
Reserves		-	-	-
Equity at 31 December 2020		118,287	105,051	114,574

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

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St Patrick's School
Statement of Financial Position
As at 31 December 2020

	Notes	2020 Actual $	2020 Budget (Unaudited) $	2019 Actual $
Current Assets				
Cash and Cash Equivalents	9	12,061	12,739	12,332
Accounts Receivable	10	60,410	60,000	56,082
GST Receivable		3,115	5,000	7,463
Prepayments		6,449	8,000	8,231
Inventories		-	-	1,647
Investments	11	40,935	60,000	69,408
		122,970	145,739	155,163
Current Liabilities				
Accounts Payable	13	83,077	91,000	113,743
Revenue Received in Advance	14	10,435	15,000	17,391
Provision for Cyclical Maintenance	15	6,300	6,300	23,625
Finance Lease Liability - Current Portion	16	8,783	6,000	12,245
		108,595	118,300	167,004
Working Capital Surplus or (Deficit)		14,375	27,439	(11,841)
Non-current Assets				
Property, Plant and Equipment	12	122,553	96,666	137,884
		122,553	96,666	137,884
Non-current Liabilities				
Provision for Cyclical Maintenance	15	17,054	17,054	3,150
Finance Lease Liability	16	1,587	2,000	8,319
		18,641	19,054	11,469
Net Assets		118,287	105,051	114,574
Equity		118,287	105,051	114,574

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

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St Patrick's School
Cash Flow Statement
For the year ended 31 December 2020

	Note	2020 Actual $	2020 Budget (Unaudited) $	2019 Actual $
Cash flows from Operating Activities				
Government Grants		279,501	245,282	248,479
Locally Raised Funds		122,801	102,278	178,738
International Students		25,740	33,609	21,270
Goods and Services Tax (net)		4,348	2,463	(1,075)
Payments to Employees		(220,498)	(167,127)	(177,120)
Payments to Suppliers		(218,702)	(208,390)	(212,105)
Interest Paid		-	(2,351)	(2,483)
Interest Received		1,554	1,220	2,255
Net cash from / (to) the Operating Activities		(5,256)	6,984	57,961
Cash flows from Investing Activities				
Proceeds from Sale of PPE (and Intangibles)		-	-	(722)
Purchase of PPE (and Intangibles)		(20,457)	-	(54,788)
Purchase of Investments		-	-	(2,196)
Proceeds from Sale of Investments		28,473	9,408	-
Net cash from / (to) the Investing Activities		8,016	9,408	(57,706)
Cash flows from Financing Activities				
Contribution by the Ministry of Education - Furniture and Equipment		8,309	-	5,340
Finance Lease Payments		(11,340)	(15,985)	(14,234)
Funds Administered on Behalf of Third Parties		-	-	-
Net cash from Financing Activities		(3,031)	(15,985)	(8,894)
Net increase/(decrease) in cash and cash equivalents		(271)	407	(8,639)
Cash and cash equivalents at the beginning of the year	8	12,332	12,332	20,971
Cash and cash equivalents at the end of the year	8	12,061	12,739	12,332

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The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.
The above Cash Flow Statement should be read in conjunction with the accompanying notes which form part of these financial statements.

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St Patrick's School
Notes to the Financial Statements

1. Statement of Accounting Policies

For the year ended 31 December 2020

a) Reporting Entity

St Patrick's School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2020 to 31 December 2020 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying PBE Accounting Standards (PBE IPSAS) Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "*having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders*".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publically accountable and is not considered large as it falls below the expenditure threshold of $30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accouting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Cyclical maintenance

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A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 15.

Recognition of grants
The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants
The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;
Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.
Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Grants
Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Grants for the use of land and buildings are also not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Proprietor. Use of land and building grants are recorded as revenue in the period the school uses the land and buildings.

Donations
Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue
Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense
The property from which the School operates is owned by the Proprietor. The expense is based on an assumed market rental yield on the land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Proprietor.

e) Operating Lease Payments
Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments
Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents
Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable
Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

i) Investments
Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

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j) Property, Plant and Equipment

Land and buildings owned by the Proprietor are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under $500 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:	Years
Building improvements – Crown	40
Furniture and equipment	5-10
Information and communication technology	5
Plant	10
Leased	3
Library resources	10

k) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

l) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, and also annual leave earned, by non teaching staff, to but not yet taken at balance date.

m) Revenue Received in Advance

Revenue received in advance relates to fees received from grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned. The School holds sufficient funds to enable the refund of unearned fees, should the School be unable to provide the services to which they relate.

n) Provision for Cyclical Maintenance

The property from which the school operates is owned by the Proprietor. The Board is responsible for maintaining the land, building and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provisions for cyclical maintenance represents the obligations the Board has to the Proprietor and is based on the Board's ten year property plan (10YPP).

o) Funds Held in Trust

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

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p) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "financial assets measured at fair value through other comprehensive income" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, funds held on behalf of the Ministry of Education, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

q) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows. Commitments and contingencies are disclosed exclusive of GST.

r) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

s) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

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2. Government Grants

	2020 Actual $	2020 Budget (Unaudited) $	2019 Actual $
Operational grants	238,518	231,847	229,559
Teachers' salaries grants	841,571	840,000	792,702
Other government grants	40,983	13,435	18,920
	1,121,072	1,085,282	1,041,181

The school has not opted in to the donations scheme for this year
MOE Grants total includes additional COVID-19 funding totalling $4,945 for the year ended 31 December 2020.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2020 Actual $	2020 Budget (Unaudited) $	2019 Actual $
Revenue			
Donations	62,204	52,638	109,095
Fundraising	-	-	-
Activities	53,846	47,600	65,499
Trading	6,311	1,600	3,276
	122,361	101,838	177,870
Expenses			
Activities	47,520	47,600	75,829
Trading	291	-	3,169
Fundraising (costs of raising funds)	-	-	-
	47,811	47,600	78,998
Surplus for the year Locally raised funds	74,550	54,238	98,872

4. International Student Revenue and Expenses

	2020 Actual Number	2020 Budget (Unaudited) Number	2019 Actual Number
International Students Roll	4	4	2

	2020 Actual $	2020 Budget (Unaudited) $	2019 Actual $
Revenue			
International Student Fees	32,696	36,000	18,435
Expenses			
International Student Levy	2,227	3,932	121
Surplus for the year International	30,469	32,068	18,314

5 Learning Resources

	2020 Actual $	2020 Budget (Unaudited) $	2019 Actual $
Curricular	39,357	26,750	31,601
Employee Benefits - Salaries	1,003,422	954,030	925,425
Staff Development	3,577	6,800	7,321
	1,046,356	987,580	964,347

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6. Administration

	2020 Actual $	2020 Budget (Unaudited) $	2019 Actual $
Audit Fee	3,604	3,604	3,397
Board of Trustees Fees	1,980	5,000	4,580
Board of Trustees Expenses	4,182	4,235	5,868
Communication	8,046	8,440	6,066
Consumables	5,948	6,840	7,872
Staff Expenses	5,154	4,880	12,819
Other	18,621	17,900	22,761
Employee Benefits - Salaries	47,971	43,950	44,934
	95,506	94,849	108,297

7. Property

	2020 Actual $	2020 Budget (Unaudited) $	2019 Actual $
Caretaking and Cleaning Consumables	4,223	4,120	1,790
Consultancy and Contract Services	18,048	18,000	17,794
Cyclical Maintenance Provision	-	-	-
Grounds	1,802	2,000	13,704
Heat, Light and Water	6,473	9,043	7,325
Rates	2,525	2,900	1,223
Repairs and Maintenance	8,015	8,500	42,073
Use of Land and Buildings - Integrated	267,957	267,957	267,957
Employee Benefits - Salaries	11,789	11,200	798
	320,832	323,720	352,664

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established by the proprietor

8. Depreciation of Property, Plant and Equipment

	2020 Actual $	2020 Budget (Unaudited) $	2019 Actual $
Furniture and Equipment	6,682	7,218	4,165
Information and Communication Technology	4,339	5,500	3,930
Plant	10,470	11,500	10,995
Leased Assets	13,273	15,500	19,364
Library Resources	1,024	1,500	1,280
	35,788	41,218	39,734

9. Cash and Cash Equivalents

	2020 Actual $	2020 Budget (Unaudited) $	2019 Actual $
Cash on Hand	200	200	200
Bank Current Account	11,563	12,039	335
Bank Call Account	298	500	11,797
Net cash and cash equivalents and bank overdraft for Cash Flow Statement	12,061	12,739	12,332

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

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10. Accounts Receivable

	2020 Actual $	2020 Budget (Unaudited) $	2019 Actual $
Debtors	-	-	440
Debtor Ministry of Education	-	-	-
Interest Accrued	-	-	570
Teacher Salaries Grant Receivable	60,410	60,000	55,072
	60,410	60,000	56,082
Receivables from Exchange Transactions	-	-	1,010
Receivables from Non-Exchange Transactions	60,410	60,000	55,072
	60,410	60,000	56,082

11. Investments

The School's investment activities are classified as follows:

	2020 Actual $	2020 Budget (Unaudited) $	2019 Actual $
Current Asset			
Short-term Bank Deposits with Maturities Greater than Three Months and No Greater than One Year	40,935	60,000	69,408

The carrying value of long term deposits longer than 12 months approximates their fair value at 31 December 2020.

12. Property, Plant and Equipment

2020	Opening Balance (NBV) $	Additions $	Disposals $	Impairment $	Depreciation $	Total (NBV) $
Furniture and Equipment	40,587	5,769	-	-	(6,682)	39,674
Information and Communication	9,002	9,428	-	-	(4,339)	14,091
Plant	58,001	5,260	-	-	(10,470)	52,791
Leased Assets	21,330	-			(13,273)	8,057
Library Resources	8,964	-	-	-	(1,024)	7,940
Balance at 31 December 2020	137,884	20,457	-	-	(35,788)	122,553

	Cost or Valuation $	Accumulated Depreciation $	Net Book Value $
Furniture and Equipment	130,238	(90,564)	39,674
Information and Communication	70,354	(56,263)	14,091
Plant	158,235	(105,444)	52,791
Leased Assets	34,557	(26,500)	8,057
Library Resources	36,680	(28,740)	7,940
Balance at 31 December 2020	430,064	(307,511)	122,553

2019	Opening Balance (NBV) $	Additions $	Disposals $	Impairment $	Depreciation $	Total (NBV) $
Furniture and Equipment	9,887	34,865	-	-	(4,165)	40,587
Information and Communication	11,907	1,025	-	-	(3,930)	9,002
Plant	56,712	12,284	-	-	(10,995)	58,001
Leased Assets	37,890	2,804			(19,364)	21,330
Library Resources	9,837	1,130	(723)	-	(1,280)	8,964
Balance at 31 December 2019	126,233	52,108	(723)	-	(39,734)	137,884

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	Cost or Valuation	Accumulated Depreciation	Net Book Value
	$	$	$
Furniture and Equipment	119,437	(78,850)	40,587
Information and Communication	60,926	(51,924)	9,002
Plant	166,400	(108,399)	58,001
Leased Assets	76,525	(55,195)	21,330
Library Resources	36,680	(27,716)	8,964
Balance at 31 December 2019	459,968	(322,084)	137,884

13. Accounts Payable

	2020 Actual	2020 Budget (Unaudited)	2019 Actual
	$	$	$
Operating Creditors	17,607	25,000	54,724
Banking Staffing Overuse	-	-	-
Employee Benefits Payable - Salaries	60,410	60,000	55,512
Employee Benefits Payable - Leave Accrual	5,060	6,000	3,507
	83,077	91,000	113,743
Payables for Exchange Transactions	83,077	91,000	113,743
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	83,077	91,000	113,743

The carrying value of payables approximates their fair value.

14. Revenue Received in Advance

	2020 Actual	2020 Budget (Unaudited)	2019 Actual
	$	$	$
International Student Fees	10,435	15,000	17,391
	10,435	15,000	17,391

15. Provision for Cyclical Maintenance

	2020 Actual	2020 Budget (Unaudited)	2019 Actual
	$	$	$
Provision at the Start of the Year	26,775	26,775	-
Increase to the Provision During the Year	-	-	-
Adjustment to the Provision	-	-	26,775
Use of the Provision During the Year	(3,421)	(3,421)	-
Provision at the End of the Year	23,354	23,354	26,775
Cyclical Maintenance - Current	6,300	6,300	23,625
Cyclical Maintenance - Term	17,054	17,054	3,150
	23,354	23,354	26,775

The Board has a cash management plan to ensure that sufficient cash is available to meet all maintenance obligations as they fall due over the next 10 years. The amount recognised as a provision is the best estimate of the expenditure required to settle the present obligations at 31 December 2020. Present obligations are identified in the school's current 10-year property plan. The provision has not been adjusted for inflation and the time value of money.

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16. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and a photocopier. Minimum lease payments payable:

	2020 Actual $	2020 Budget (Unaudited) $	2019 Actual $
No Later than One Year	8,783	6,000	12,245
Later than One Year and no Later than Five Years	1,587	2,000	8,319
Later than Five Years	-	-	-
	10,370	8,000	20,564

17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

The Proprietor of the School, Catholic Diocese of Christchurch is a related party of the Board because the proprietor appoints representatives to the Board, giving the proprietor significant influence over the Board. Any services or contributions between the Board and Proprietor are disclosed with an indication of the amount where relevant.

The Proprietor provides land and buildings free of charge for use by the Board as noted in Note 1(c). The estimated value of this use during the year is included in the notes od the Statement of Comprehensive Income as "Use of land and buildings ".

18. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2020 Actual $	2019 Actual $
Board Members		
Remuneration	1,980	4,580
Full-time equivalent members	0.12	0.12
Leadership Team		
Remuneration	319,340	126,275
Full-time equivalent members	3	1
Total key management personnel remuneration	321,320	130,855
Total full-time equivalent personnel	3.12	1.12

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

BDO Christchurch

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2020 Actual	2019 Actual
Salaries and Other Short-term Employee Benefits:	**$000**	**$000**
Salary and Other Payments	130-140	120-130
Benefits and Other Emoluments	1-10	1-10
Termination Benefits	-	-

Other Employees

No other employee received total remuneration over $100,000 (2019: nil).

19. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2020 Actual	2019 Actual
Total	$0	$0
Number of People	-	-

20. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2020 (Contingent liabilities and assets at 31 December 2019: nil).

Holidays Act Compliance – schools payrol

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. The current phase of this review is to design potential solutions for any compliance breaches discovered in the initial phase of the Programme. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2020, a contingent liability for the school may

21. Commitments

(a) Capital Commitments

As at 31 December 2020 the Board was committed to the purchase of astroturf for $9567.

(Capital commitments at 31 December 2019 $Nil)

(b) Operating Commitments

As at 31 December 2020 the Board has no operating commitments.

22. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to generate a small surplus from year to year.

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23. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2020 Actual $	2020 Budget (Unaudited) $	2019 Actual $
Cash and Cash Equivalents	12,061	12,739	12,332
Receivables	60,410	60,000	56,082
Investments - Term Deposits	40,935	60,000	69,408
Total Cash and Receivables	113,406	132,739	137,822
Financial liabilities measured at amortised cost			
Payables	83,077	91,000	113,743
Finance Leases	10,370	8,000	20,564
Total Financial Liabilities Measured at Amortised Cost	93,447	99,000	134,307

24. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

BDO Christchurch

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF ST PATRICKS (BRYNWAR) SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2020

The Auditor-General is the auditor of St Patrick's (Bryndwr) School (the School). The Auditor-General has appointed me, Michael Rondel, using the staff and resources of BDO Christchurch, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 16, that comprise the statement of financial position as at 31 December 2020, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
  - its financial position as at 31 December 2020; and
  - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity Standards Reduced Disclosure Regime as applicable to entities that qualify as tier 2.

Our audit was completed on 8th June 2020. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.

- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.

- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the information included in the Kiwisport Report, Analysis of Variance and Board of Trustees listing, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: International Code of Ethics for Assurance Practitioners issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.

Michael Rondel
BDO Christchurch
On behalf of the Auditor-General
Christchurch, New Zealand

St Patrick's School

Called to Shine

Ekea te tihi o Angitu

Analysis of Variance 2020

St Patrick's School Bryndwr
Analysis of Variance 2020

Reading, Writing and Mathematics Targets for 2020	
Due to the impact of Covid-19 in 2020 and the lack of contact time staff had towards the end of Term 2 we made the decision to not have any form of mid-year reporting to our parent community. Once we returned to school there was there was no emphasis on our targets only the well-being of our staff, students and community. The following Analysis of Variance contains previous baseline data alongside our 2020 data. Our main assessment tool is PaCT (Progress and Consistency Tool)	
Actions What did we do?	Outcomes What happened?
In 2020 after Covid-19 we shifted our focus to our students, staff and community. We focussed primarily on wellbeing. As a leadership team we felt that during lockdown our students wouldn't decline academically but may plateau. We used Term 2 to gather PAT Data and the using our previous PaCT data looked at how we thought our students were tracking for reading, writing and mathematics.	Our focus on student, staff and community wellbeing was certainly justified given the constant shifting in Alert Levels and the anxiety this placed on our community. We had enough data by Term 3 to reassure parents their students learning had not been heavily impacted by the lockdown.
Reasons for the variance Why did it happen?	Evaluation Where to next?
Covid-19	In 2021 we plan to begin investigating Structured Literacy to see what adjustments we may like to our current Reading and Writing Programmes. We want to begin designing lessons based on our PaCT data so we can target areas of need within the different aspects of reading, writing and mathematics. With Numicon continuing to lift our numeracy data we are now exploring how we can continue to extend our Year 7 and 8 students who are requiring extension beyond Level 4 mathematics.
Planning for next year: 2021	
• In 2021 we will continue to embed PaCT into our school environment and the way we report to parents. • We plan to investigate Structured Literacy and how this may look in our school setting. • Look at the way we plan lessons and how these can be better suited to our assessment data.	

St Patrick's School

St Patrick's School Bryndwr

2020 End of Year Progress Review for Reading, Writing and Mathematics

Class	Total Students	Boys	Girls
Room 1	23	9	14
Room 2	24	6	18
Room 3	24	11	13
Room 4	26	12	14
Room 5	28	14	14
Room 6	23	10	13
Room 7	16	7	9
Room 8	15	5	10
Totals	179	74	105

Whole School Reading Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	28	20	39	40	72	46
At	53	72	83	87	77	113
Below	9	7	5	7	10	17
Well below	1	1	0	0	2	5
Total At or above	81 out of 91	92 out of 104	122 out of 128	127 out of 134	149 out of 161	159 out of 181
Percentage At or above	89%	88%	95%	95%	93%	88%

Whole School Writing Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	30	31	28	25	30	44
At	59	61	93	98	108	120
Below	2	8	5	11	16	16
Well below	0	0	1	0	1	1
Total At or above	89 out of 91	92 out of 105	121 out of 128	123 out of 134	138 out of 155	164 out of 181
Percentage At or above	98%	88%	95%	92%	89%	91%

Whole School Mathematics Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	18	10	15	22	19	28
At	69	85	106	107	135	149
Below	4	5	5	4	8	4
Well below	0	0	1	1	0	0
Total At or above	87 out of 91	95 out of 104	121 out of 128	129 out of 134	154 out of 162	177 out of 181
Percentage At or above	96%	91%	95%	96%	95%	98%

Students who started at St Patrick's Reading Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	15	10	18	23	41	22
At	35	48	56	55	40	67
Below	4	2	1	3	5	7
Well below	0	0	0	0	0	2
Total At or above	50 out of 54	58 out of 64	74 out of 76	78 out of 81	81 out of 86	89 out of 98
Percentage At or above	93%	91%	97%	96%	94%	91%

Students who started at St Patrick's Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	14	18	13	12	12	25
At	40	41	61	66	64	66
Below	0	1	0	3	5	7
Well below	0	0	1	0	0	0
Total At or above	54 out of 54	59 out of 65	74 out of 76	78 out of 81	76 out of 81	91 out of 98
Percentage At or above	100%	91%	97%	96%	94%	93%

Students who started at St Patrick's Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	11	3	5	9	8	9
At	41	55	67	69	73	88
Below	2	2	2	2	4	1
Well below	0	0	1	1	0	0
Total At or above	52 out of 54	58 out of 64	72 out of 76	78 out of 81	81 out of 85	97 out of 98
Percentage At or above	96%	91%	95%	96%	95%	99%

Class	Total Students	Boys	Girls
Room 8	15	5	10

Room 8 Reading Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	7	5	9	5	8	5
At	4	7	2	6	6	7
Below	0	0	0	0	0	2
Well below	0	0	0	0	1	1
Total At or above	11 out of 11	12 out of 12	11 out of 11	11 out of 11	14 out of 15	12 out of 15
Percentage At or above	100%	100%	100%	100%	93%	80%

Room 8 Writing Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	6	4	3	3	5	5
At	5	7	8	5	6	9
Below	0	1	0	3	3	0
Well below	0	0	0	0	1	1
Total At or above	11 out of 11	11 out of 12	11 out of 11	8 out of 11	11 out of 15	14 out of 15
Percentage At or above	100%	92%	100%	73%	73%	93%

Room 8 Mathematics Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	1	1	1	1	2	2
At	9	10	9	9	12	12
Below	1	1	1	1	1	1
Well below	0	0	0	0	0	0
Total At or above	10 out of 11	11 out of 12	10 out of 11	10 out of 11	14 out of 15	14 out of 15
Percentage At or above	91%	92%	91%	91%	93%	93%

Class	Total Students	Boys	Girls
Room 7	16	7	9

Room 7 Reading Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	8	4	6	6	8	2
At	3	6	6	5	7	10
Below	0	2	1	2	1	4
Well below	1	1	0	0	0	0
Total At or above	11 out of 12	10 out of 13	12 out of 13	11 out of 13	15 out of 16	12 out of 16
Percentage At or above	92%	77%	92%	85%	94%	75%

Room 7 Writing Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	4	4	5	6	3	3
At	6	6	5	4	6	11
Below	2	3	3	3	7	2
Well below	0	0	0	0	0	0
Total At or above	10 out of 12	10 out of 13	10 out of 13	10 out of 13	9 out of 16	14 out of 16
Percentage At or above	83%	77%	77%	77%	56%	88%

Room 7 Mathematics Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	0	0	2	2	2	2
At	9	12	10	10	13	13
Below	3	1	1	1	1	1
Well below	0	0	0	0	0	0
Total At or above	9 out of 12	12 out of 13	12 out of 13	12 out of 13	15 out of 16	15 out of 16
Percentage At or above	75%	92%	92%	92%	94%	94%

Class	Total Students	Boys	Girls
Room 6	23	10	13

Room 6 Reading Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	6	6	7	6	12	12
At	9	6	11	13	11	11
Below	1	4	1	1	0	0
Well below	0	0	0	0	0	0
Total At or above	15 out of 16	12 out of 16	18 out of 19	19 out of 20	23 out of 23	23 out of 23
Percentage At or above	94%	75%	95%	95%	100%	100%

Room 6 Writing Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	10	8	7	4	8	15
At	6	7	11	13	13	8
Below	0	1	1	3	2	0
Well below	0	0	0	0	0	0
Total At or above	16 out of 16	15 out of 16	18 out of 19	17 out of 20	21 out of 23	23 out of 23
Percentage At or above	100%	94%	95%	85%	91%	100%

Room 6 Mathematics Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	9	6	2	8	11	11
At	7	7	15	12	12	12
Below	0	3	2	0	0	0
Well below	0	0	0	0	0	0
Total At or above	16 out of 16	13 out of 16	17 out of 19	20 out of 20	23 out of 23	23 out of 23
Percentage At or above	100%	81%	89%	100%	100%	100%

Class	Total Students	Boys	Girls
Room 5	28	14	14

Room 5 Reading Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	2	1	9	7	10	8
At	12	18	11	15	14	17
Below	6	1	1	0	1	2
Well below	0	0	0	0	1	1
Total At or above	14 out of 20	19 out of 21	20 out of 22	22 out of 22	24 out of 26	25 out of 28
Percentage At or above	70%	90%	91%	100%	92%	89%

Room 5 Writing Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	9	2	4	4	3	1
At	11	15	17	18	22	198
Below	0	3	0	0	1	9
Well below	0	0	0	0	0	0
Total At or above	20 out of 20	17 out of 21	21 out of 22	22 out of 22	25 out of 26	20 out of 28
Percentage At or above	100%	81%	95%	100%	96%	71%

Room 5 Mathematics Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	1	3	7	7	1	9
At	19	17	13	14	25	17
Below	0	0	1	1	0	2
Well below	0	0	0	0	0	0
Total At or above	20 out of 20	20 out of 21	20 out of 22	21 out of 22	26 out of 26	26 out of 28
Percentage At or above	100%	95%	91%	95%	100%	93%

Class	Total Students	Boys	Girls
Room 4	26	12	14

Room 4 Reading Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	2	0	2	11	14	10
At	13	17	18	9	11	14
Below	2	0	1	1	1	1
Well below	0	0	0	0	0	1
Total At or above	15 out of 17	17 out of 17	20 out of 21	20 out of 21	25 out of 26	24 out of 26
Percentage At or above	88%	100%	95%	95%	96%	92%

Room 4 Writing Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	1	9	5	2	7	5
At	16	8	15	18	19	20
Below	0	0	1	1	0	1
Well below	0	0	0	0	0	0
Total At or above	17 out of 17	17 out of 17	20 out of 21	20 out of 21	26 out of 26	25 out of 26
Percentage At or above	100%	100%	95%	95%	100%	96%

Room 4 Mathematics Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	6	0	3	3	3	3
At	11	17	18	18	23	23
Below	0	0	0	0	0	0
Well below	0	0	0	0	0	0
Total At or above	17 out of 17	17 out of 17	21 out of 21	21 out of 21	26 out of 26	26 out of 26
Percentage At or above	100%	100%	100%	100%	100%	100%

Class	Total Students	Boys	Girls
Room 3	24	11	13

Room 3 Reading Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	3	4	6	3	10	9
At	12	15	15	16	11	12
Below	0	0	1	3	3	4
Well below	0	0	0	0	0	0
Total At or above	15 out of 15	19 out of 20	21 out of 22	19 out of 22	21 out of 24	21 out of 25
Percentage At or above	100%	95%	95%	86%	88%	84%

Room 3 Writing Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	0	4	4	6	4	8
At	15	15	18	15	17	13
Below	0	0	0	1	3	4
Well below	0	0	0	0	0	0
Total At or above	15 out of 15	19 out of 21	22 out of 22	21 out of 22	21 out of 24	21 out of 25
Percentage At or above	100%	90%	100%	95%	88%	84%

Room 3 Mathematics Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	1	0	0	1	0	0
At	14	19	22	21	23	25
Below	0	0	0	0	1	0
Well below	0	0	0	0	0	0
Total At or above	15 out of 15	19 out of 21	22 out of 22	22 out of 22	23 out of 24	25 out of 25
Percentage At or above	100%	90%	100%	100%	96%	100%

Class	Total Students	Boys	Girls
Room 2	24	6	18

Room 2 Reading Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	0	0	0	2	10	0
At	0	3	20	22	11	19
Below	0	0	0	0	4	4
Well below	0	0	0	0	0	2
Total At or above	0 out of 0	3 out of 5	20 out of 20	24 out of 24	21 out of 25	19 out of 25
Percentage At or above		60%	100%	100%	84%	76%

Room 2 Writing Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	0	0	0	0	0	7
At	0	3	19	24	24	17
Below	0	0	0	0	0	1
Well below	0	0	1	0	0	0
Total At or above	0 out of 0	3 out of 5	19 out of 20	24 out of 24	24 out of 24	24 out of 25
Percentage At or above		60%	95%	100%	100%	96%

Room 2 Mathematics Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	0	0	0	0	0	0
At	0	3	19	22	23	25
Below	0	0	0	1	2	0
Well below	0	0	1	1	0	0
Total At or above	0 out of 0	3 out of 4	19 out of 20	22 out of 24	23 out of 25	25 out of 25
Percentage At or above		75%	95%	92%	92%	100%

Class	Total Students	Boys	Girls
Room 1	23	9	14

Room 1 Reading Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	0	0	0	0	0	0
At	0	0	0	1	6	23
Below	0	0	0	0	0	0
Well below	0	0	0	0	0	0
Total At or above	0 out of 0	0 out of 0	0 out of 0	1 out of 1	6 out of 6	23 out of 23
Percentage At or above				100%	100%	100%

Room 1 Writing Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	0	0	0	0	0	0
At	0	0	0	1	1	23
Below	0	0	0	0	0	0
Well below	0	0	0	0	0	0
Total At or above	0 out of 0	0 out of 0	0 out of 0	1 out of 1	1 out of 1	23 out of 23
Percentage At or above				100%	100%	100%

Room 1 Mathematics Progress Overview						
Counts	Mid 2018	End 2018	Mid 2019	End 2019	Mid 2020	End 2020
Well above	0	0	0	0	0	0
Above	0	0	0	0	0	1
At	0	0	0	1	4	22
Below	0	0	0	0	3	0
Well below	0	0	0	0	0	0
Total At or above	0 out of 0	0 out of 0	0 out of 0	1 out of 1	4 out of 7	23 out of 23
Percentage At or above				100%	57%	100%

Kiwisport

Kiwisport is a Government funding initiative to support learners' participation in organised sport. In 2020, the school received total Kiwisport funding of $2279.87 (excluding GST). The funding was spent on the following:

- Sport Venue Hire
- Canterbury Sport Association Subscription
- Sports Equipment

A variety of physical and sporting opportunities were provided during the year. These included:

- School Cross Country Competition
- Kelly Sports Programme (Covid-19 Year)
- Junior School Athletics
- Senior School Athletics (Villa Maria College)
- Zone and Canterbury Regional Sport events
- Swimming Lessons
- Tennis lessons

The number of students that participated in organised sport was 175