



Te Ara Huarau | School Profile Report

School Name: St Patrick's School (Bryndwr)

Profile Number: 3537

Background

This Profile Report was written within two years of the Education Review Office and St Patrick's School (Bryndwr) working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website.

www.ero.govt.nz

Context

St Patrick's School (Bryndwr) offers a Catholic education for children across Year 1 to Year 8. The school is guided by the cultural narrative, Mercy values, Catholic faith, and charisma, to promote integrity, cultural awareness, and compassion.

St Patrick's School (Bryndwr)'s strategic priorities for improving outcomes for learners are for:

- Tangata/People to live by the Gospel, are connected, and relationships are strong across home, school, and Parish.
- Wāhi/Place is a place to embrace the Catholic faith and enjoy a sense of belonging in relation to cultural, local, national, and global contexts.
- Tikanga/Practices are to be inclusive and promote student-centred learning across the school, led by the Mercy values and guided by the teachings and traditions of the Catholic Church.

You can find a copy of the school's strategic and annual plan on St Patrick's School (Bryndwr)'s website.

ERO and the school are working together to evaluate the effectiveness of the re-designed curriculum and the impact on improving achievement for the students.

The rationale for selecting this evaluation is to ensure the curriculum is based on current educational research, meets the evolving learning needs of students, and is designed to effectively support student learning, engagement, and achievement through evidence-based approaches.

The school expects to see a progressive curriculum that aligns with current trends and fosters innovative teaching approaches that promote positive learning outcomes for all students.

Strengths

The school can draw from the following strengths to support the school in its goal to evaluate the effectiveness of the school curriculum.

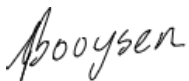
- Leaders and teachers use evidence-based programmes to provide meaningful programmes for excellent and equitable learning outcomes for students.
- Trustees provide well-considered support and strong governance based on clear information to allocate resources for continuous improvement schoolwide.
- Parents and caregivers provide valuable insights to guide the curriculum to meet the learning needs of children and the aspirations of the school community.
- Quality Catholic education, in partnership with whānau and the parish, nurtures the faith and unique gifts of every child to shine, and design learning programmes that foster success and equip students with the skills for future achievement.

Where to next?

Moving forward, the school will prioritise:

- evaluating and identifying areas that require improvement within the curriculum re design to further prioritise student achievement and wellbeing goals and objectives
- clearly identifying areas where resources, teacher professional development, and support systems are needed to further improve learning outcomes for every student.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen
Director of Schools

31 October 2023

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home